Strategy Focus Draw a Diagram

MATH FOCUS: Scale Drawings and Models

	Read the Problem		
	An art gallery mails postcards with photographs of its paintings to interested buyers. A photograph of one of the gallery's large rectangular paintings is 5 inches long and 3 inches wide. The scale relating the size of the photograph to the size of the actual painting is 1 inch to $1\frac{1}{2}$ feet. What are the dimensions of the actual painting?		
	Reread Ask yourself questions as you read the problem again.		
	What is the problem about?		
	What kind of information is given?		
	What question am I asked to answer?		
Mark	Search for Information		
the Text	The state of the s		
the lext -	Read the problem again. Circle facts about the dimensions and the statements about the scale.		
the lext -			
the lext	statements about the scale.		
the lext	statements about the scale. Record List the measurements given in the problem.		
the lext	statements about the scale. Record List the measurements given in the problem. The length of the photograph is inches.		

You kno	w the scale and the dimensions of the	photograph.	
Ask Ho	w can I find the length and width of t	he painting?	
1.2	use the strategy <i>Draw a Diagram</i> to m ng to help me visualize the problem.	ake a <mark>scale drawi</mark>	ng of the
	use the scale and dimensions of the plantions so I can find the length and wid	~ -	
Use	Your Ideas		
Step 1	Draw diagrams of the photograph	· / /	
	and the actual painting. Label the photograph with the dimensions.	Painting	w
Step 2	Write and solve a proportion		
•	using the scale to find the length of the painting. Use l for the length of the painting, in feet.	in.	
	$\frac{1}{1.5} = \frac{5}{l}$	Photograph	ir
	$l = \underline{\hspace{1cm}}$		
Step 3	Write and solve a proportion using the scale to find the width of the painting. Use w for the width of the painting, in feet. $\frac{1}{1.5} = \frac{3}{w}$		
	<i>w</i> =		
So the ac	tual painting islong	and	wide.
Revi	iew Your Work		· · · · · · · · ·

is

Remember that the actual length is measured in

feet and the length of the photograph is measured in inches.

Try

Solve the problem.

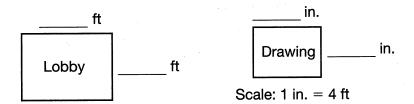
A rectangular museum lobby is 38 feet long and 28 feet wide. Tom wants to make a scale drawing of the lobby with a scale of 1 inch to 4 feet. Will the drawing fit on a sheet of $8\frac{1}{2}$ -inch by 11-inch paper? Explain why or why not.



Identify the dimensions and scale in the problem.

You can use the strategy Draw a Diagram.

Step 1 Write the lobby's dimensions in the diagram.



Ask / Yourself

Once I find the dimensions of the drawing, how do I determine whether the drawing will fit on the paper?

Step 2 Write a proportion to find the length and a proportion to find the width of the scale drawing. Use *l* for the length and *w* for the width of the drawing. Complete the diagram.

$$\frac{1}{4} = \frac{l}{38} \rightarrow l = \underline{\qquad}$$

$$\frac{1}{4} = \frac{w}{28} \rightarrow w = \underline{\qquad}$$

The dimensions of the drawing are ______ by _____.

So the drawing _____ fit on a sheet of $8\frac{1}{2}$ by 11-inch paper. Explain. ____

Review Your Work

Check that you have compared the correct dimensions.

Identify Meg says the drawing will not fit because it is $9\frac{1}{2}$ inches and the paper is only $8\frac{1}{2}$ inches. What mistake could Meg have made?

Apply

Solve the problems.

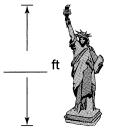
A scale model of the Statue of Liberty is in an art museum. The model is 5 feet tall and the scale is 1 foot = 10 yards. About how tall, in feet, is the actual Statue of Liberty?

Let h = the actual height, in yards.

$$\frac{1}{10} = \frac{}{h}$$

$$h =$$

_____ yards = _____ feet



Scale: 1 ft = yd

Ask / Yourself

After I solve the proportion, how do I change yards to feet?

■ Hint Make sure the units of your answer match the units the question asks for.

Answer

Relate How could you rewrite the scale so that you do not have to convert yards to feet after solving the proportion?

An artist enlarged a 4-inch by 6-inch rectangular photograph using the scale 1 inch = $1\frac{1}{2}$ feet. What are the dimensions of the enlarged photo?

Original Photograph

Enlarged Photograph



h

Scale: 1 in. = ft

$$\frac{1}{1\frac{1}{2}} = \frac{w}{w}$$

$$\frac{1}{1\frac{1}{2}} = \frac{1}{h}$$

Hint You will need two proportions.

Ask / Yourself

How can I use the scale to write my proportions?

Answer

Recognize How is this problem different from the others you have solved so far in the lesson?

An architect is drawing plans for a new museum. On a blueprint, the rectangular museum is 20 centimeters long and 15 centimeters wide. The scale is 1 centimeter = 7.2 meters. What is the perimeter of the actual museum?

Hint Fill in the dimensions you know on the diagram to help set up the proportions.

Blueprint ____ cm

Scale: 1 cm =

Actual Museum w

Ask Yourself How do I find a

perimeter?

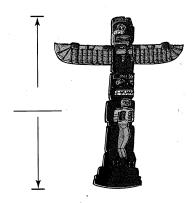
Answer

Determine Lisa solved the problem by first finding the perimeter of the museum on the blueprint. Then she used the scale to find the actual perimeter. Does this method work? Explain.

Ask // Yourself

Which dimension do I need to find?

Hint The height of the drawing will be parallel to the long edge of the paper. A totem pole outside an art museum is 40 feet tall. Gary wants to make a scale drawing of it on an $8\frac{1}{2}$ -inch by 11-inch sheet of paper. If the scale he uses is 1 inch = $3\frac{1}{2}$ feet, will the drawing fit on the paper? Explain.



Answer

Examine What information given in the problem is not needed to solve it?

Practice

Solve the problems. Show your work.

Along a street on a city map, it is 5.2 centimeters from the art museum to the history museum, and 3.9 centimeters from the art museum to the city library. What is the actual distance along the street from the history museum to the art museum if the scale is 1 centimeter = 300 meters?

Answer	·			
Conclude What in the problem?	is another question	n you could ask	based on the in	formation
the sculpture	oture sits in front of e inside the museu $\frac{3}{4}$ feet. What is the l	m that is 26 incl	nes long. The sc	
				*.
				. 1

Justify How did you arrange the units when you set up your proportion to solve



this problem?

Look back at the problems in the lesson. Choose one problem and change at least two of the numbers. Write and solve a new problem. Check that the strategy *Draw a Diagram* can be used to help solve the problem.